



TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)

NIVEL: 4ª PRIMARIA

EVALUACIÓN: 3ª

CURSO 24/25

Profesor/a:
Amparo Cortell Alborch

Profesor/a refuerzo:

MATERIA: Inglés

CONTENIDOS	CORRESPONDE CON TEXTO	FINALIZACIÓN TEMA
<p>Key Vocabulary: Beard, curly, hair, fair, hair, moustache, straight hair, freckles , glasses, Angry, calm, excited, glad, nervous, shy.</p> <p>Key Structures: Has he got dark hair? Yes, he has/ No he hasn't</p> <p>Life skills: learning to learn/ study skills</p> <p>Writing : Hard and soft c</p> <p>Go around the world: Theatre and dance in India</p>	<p>UNIT 5</p> <p>ACT OUT</p>	<p>22/05</p> <p>Registro evolutivo del aprendizaje del tema.</p>
<p>Key Vocabulary: aquarium, art gallery, castle, city farm, funfair, stadium, theatre, water park. Feed, pick, water behind, between, in front of, next to</p> <p>Key Structures: What's she doing? She's feeding the chickens</p> <p>Life skills: planning a day out</p> <p>Writing: contractions A postcard</p> <p>Go around the world: Days out in Vancouver</p>	<p>UNIT6</p> <p>FUN DAYS</p>	<p>05/06</p> <p>Registro evolutivo del aprendizaje del tema.</p>
	<p>Review Unit 5 and 6</p>	<p>12/06</p>