



**TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)**

**NIVEL: 4ª PRIMARIA**

**EVALUACIÓN: 2ª**

**CURSO 24/25**

**Profesor/a:**  
**Amparo Cortell Alborch**

**Profesor/a refuerzo:**

**MATERIA:** Inglés

CONTENIDOS	CORRESPONDE CON TEXTO	FINALIZACIÓN TEMA
<p><b>Key Vocabulary:</b> Architect, builder, farmer, firefighter, nurse, pilot, singer, vet <b>Key Structures:</b> Does she work in a hospital? Yes, she does, No she doesn't. She works during the day. He doesn't work at night. He wears a blue uniform. <b>Life skills:</b> coping with emotions. <b>Writing :</b> Jobs ending in -er/ A description of a job <b>Go around the world:</b> Amazing jobs in Australia.</p>	<p><b>Unit 3</b>  <b>WORKING DAY and NIGHT</b></p>	<p><b>13-01</b> <b>Registro evolutivo del aprendizaje del tema.</b></p>
<p><b>Key Vocabulary:</b> bakers's bookshop, café, clothes, shop, departament stores <b>Key Structures:</b> How much is a comic? It's one euro... how much are.....? <b>Life skills:</b> thinking about other people. <b>Writing:</b> a and an / a dialogue in a café <b>Go around the world:</b> Covent Garden in London</p>	<p><b>Unit 4</b>  <b>GOING SHOPPING</b></p>	<p><b>13-02</b> <b>Registro evolutivo del aprendizaje del tema.</b></p>
	<p><b>Review</b> <b>Unit 3 and 4</b></p>	<p><b>13-03</b></p>
<p>Sesiones para realizar y reforzar el trabajo en equipo y cooperativo. Sesiones para trabajar la constancia y el esfuerzo. Sesiones para trabajar la expresión oral. ( speaking)</p>		