

	<b>TEMPORALIZACIÓN UNIDADES DIDÁCTICAS (T.U.D.)</b>		<b>NIVEL: 1ª PRIMARIA</b>	<b>EVALUACIÓN: 3ª</b>	<b>CURSO 23/24</b>
	<b>Profesor/a:</b> Amparo Cortell Alborch	<b>Profesor/a refuerzo:</b>	<b>MATERIA:</b> Inglés		

CONTENIDOS	CORRESPONDE CON TEXTO	FINALIZACIÓN TEMA
<b>Vocabulary 1</b> Food: bananas, bread, cheese, chicken, milk, olives.... <b>Grammar1:</b> I like.. <b>Vocabulary 2:</b> More food: ice cream, pizza, sandwiches. <b>Grammar 2</b> Do you like....? <b>Phonics:</b> h,ch. <b>Communication:</b> Asking about food. <b>Global citizen;</b> Food around the world. <b>My every day English:</b> Asking for food. <b>Project:</b> A perfect lunch	Unit 4  <b>LET'S EAT UP</b>	<b>26/04</b>
<b>Vocabulary 1</b> Animals: duck, fox, frog,.... <b>Grammar 1:</b> What can you see? <b>Vocabulary 2:</b> Insects: ant, bee, <b>Grammar2;</b> Is it....? <b>Phonics:</b> s, f <b>Communication:</b> Asking about animals. <b>Global citizen:</b> Animals in nature. <b>My Every day English:</b> Exploring the park. <b>Project:</b> A park collage.	Unit 5  <b>NATURE AROUND US</b>	<b>24/05</b>
<b>Vocabulary 1</b> Clothes: dress, jumper, pyjamas <b>Grammar1:</b> I'm wearing... <b>Vocabulary 2;</b> Feelings: cold, hot... <b>Grammar 2:</b> I'm hot. <b>Phonics:</b> sh, j. <b>Communication:</b> Describing clothes and feelings. <b>Global citizen;</b> Special clothes around the world. <b>My every day English:</b> Inviting friends to a party. <b>Project:</b> Special costume doll	Unit 6  <b>Let's dress up.</b>	<b>13/06</b>
Sesiones dedicadas al refuerzo de conceptos de asimilación más complicada. Sesiones para trabajar la constancia y el esfuerzo. Sesiones para trabajar la expresión oral. ( speaking)		